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Georgia Notetaking Guide Mathematics 1

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Georgia Notetaking Guide Mathematics 1 - SEAPA

Georgia Notetaking Guide, Mathematics 1 1 Use a Problem Solving Plan Goal p Use a problem solving plan to solve problems. VOCABULARY Formula A PROBLEM SOLVING PLAN Step 1 Read the problem carefully. Identify what you know and what you want to find out. Step 2 Decide on the

Use a Problem Solving Plan

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Begin by drawing and labeling x1 14 ft a diagram, as shown at

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the right. From the diagram, you can write and solve an equation to find x . $x + 1 + 1 + 1 + x + 1 + 1 + 1 + x + 1 + 1 + 1 + x + 1 + 1 + 1 + x + 1 + 1 + 1 + x + 5 = 14$ Write equation. $x + 1 + 5 = 14$ Combine like terms. $x + 6 = 14$ Subtract from each side. $x = 8$ Divide each side by 1 . The stripes should be painted feet apart. Example 3 Draw a ...

Using Problem Solving Strategies and Models

Georgia Notetaking Guide, Mathematics 1 351 6.1 Use Counting Principles Georgia Performance Standard(s) MM1D1a Your Notes Goal p Use addition and multiplication counting principles. VOCABULARY The Multiplication Counting Principle The Addition Counting Principle Shoes At a shoe store, shoes are available in 6 different

6.1 Use Counting Principles

Georgia Department of Education Georgia Standards of Excellence Framework GSE Algebra I • Unit 1 Mathematics 1GSE Algebra I Unit : Relationships between Quantities and Expressions July 2019 Page 5 of 56 MGSE9–12.N.Q.2 Define appropriate quantities for the purpose of descriptive modeling. Given a

Georgia Standards of Excellence Curriculum Frameworks

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1. $(26, 3), (24, 2)$ 2. $(6, 23), (24, 2)$ 3. $(6, 23), (4, 22)$ A. $\{ (24, 2), (26, 3) \}$ B. $\{ (22, 1), (3, 2) \}$ C. $\{ (24, 1), (6, 2) \}$ Use the coordinate plane to estimate the distance between the two points. Then use the distance formula to find the distance between the points. 4. $x + y = 13$ 1 21 233 $(23, 22)$ $(3, 3)$ 5. $x + y = 13$ 21 23 ...

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